

English: Friday 05th
February 2021

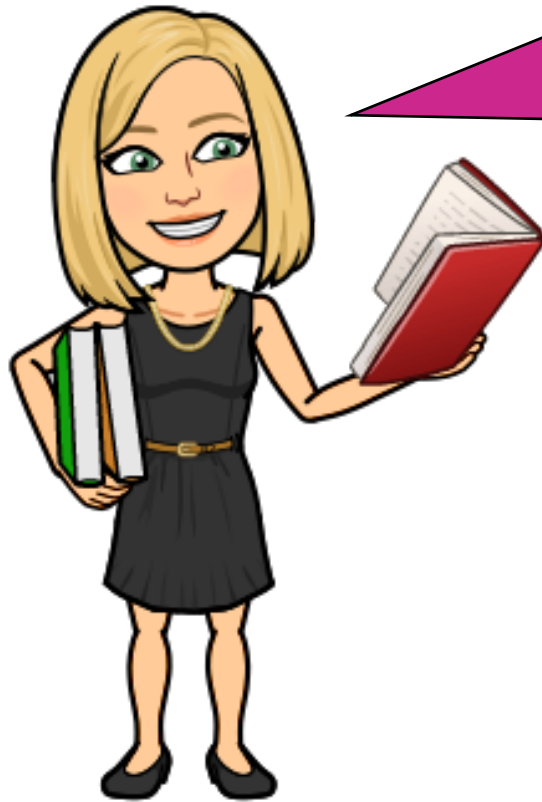
Adding Adverbs



happily carefully very
sadly loudly joyfully
angrily quietly carelessly
energetically nervously

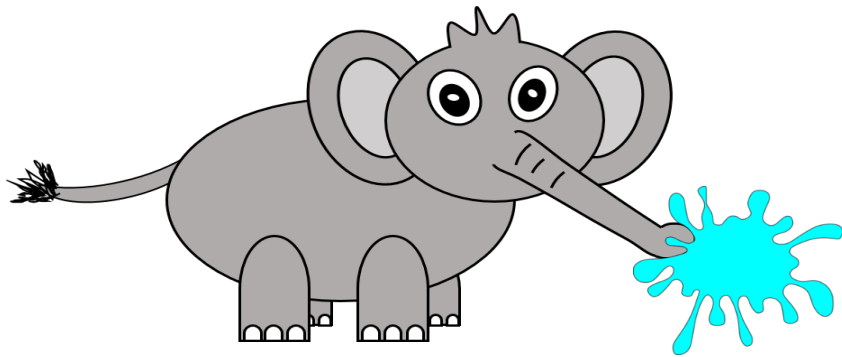
What are we learning?

Today we are going to learn about **adverbs**. We will practise recognising them in our reading and look at how adding **interesting adverbs** improves our writing.



What is an adverb?

An **adverb** gives us more information about a **verb**. It tells us **how**, **when**, **how often** or **where** something happens...



The elephant
drank noisily.

The adverb in this sentence is 'noisily' and is describing **how** the elephant drank.

Adverbs
answering the
question '**how**'
often end in **ly**.
Look at these
examples.



silently	softly	cautiously
slowly	angrily	gracefully
quietly	happily	nervously
gently	hungrily	courageously

Some adverbs tell us **when** something happens.



• Joe and Emily arrived late for school.

In this sentence the adverb 'late' is describing **when** Joe and Emily arrived.

before afterwards early never yesterday
tomorrow now often soon then next

All these adverbs tell us '**when**' something happened.

Some adverbs tell us **how often** something happens.



Paws chews his bone daily.

In this sentence the adverb 'daily' is describing **how often** Paws chews his bone.

always never daily weekly hourly never

All these adverbs tell us '**when**' something happened.

Some adverbs tell us **where** something happens.



My little sister
dawdled behind.

In this sentence the adverb
'**behind**' is describing **where** the
little sister dawdled.

above below away under downstairs inside
outside upon beneath up everywhere

All these adverbs tell us '**where**'
something happened.

How many adverbs can
you think of to describe
how Harry walked?



Harry walked...



How did you do? Below are some examples of suitable answers.

Harry walked carefully.

Harry walked speedily.

Harry walked briskly.

Harry walked strangely.

Harry walked dangerously.



Let's see if we can spot some adverbs. Look at the sentences on the next page and find the adverbs. If you want more of a challenge complete the task where you have to identify the verbs and adverbs.

Adverbs Activity 1

Underline the **adverb** in each sentence.

1. The tortoise travelled slowly.
2. I played the saxophone badly.
3. The bus will be leaving soon for school.
4. The caterpillar ate greedily.
5. The dog jumped up.
6. Mr Riley will arrive tomorrow.
7. Jack dived bravely into the pool.
8. Charlie ran behind the dog.
9. See you later.
10. We stood under the tree.

Adverbs Activity 2

Underline the verb and circle the adverb in each sentence. Remember: a verb is an action word and an adverb tells us more about the verb.

1. Alison kissed her mother gently.
2. The football fans patiently waited in the queue.
3. Bradley celebrated his victory triumphantly.
4. The post arrived late once again.
5. The snake slithered around.
6. The dog barked loudly at the postman.
7. I sang with the choir joyfully.
8. My mother repeatedly complained to the manager.
9. The trees rustled quietly in the wind.
10. The ambulance arrived urgently.



Lots of **how** adverbs are formed by adding **ly** to an adjective.

Adjective

quick



Adverb

quick**ly**

brave



brave**ly**

weak



weak**ly**

happy



happ**ily**

merry



merr**ily**

angry



angr**ily**

Adjective

An adjective describes a noun or pronoun. It tells what kind, how many, or which one.



The brave bear protected his small cub.

adverb

An adverb describes a verb, adjective, or adverb. It tells how, when, where, or to what extent.



Today, I finished my homework quickly.

What do you notice when the adjective ends in **y**?



Did you spot that if the adjective ends in a **y**, we need to change it to an **i** before we add the suffix **-ly**.

Adjective

quick



brave



weak



happy



merry



angry



Adverb

quickly

bravely

weakly

happily

merrily

angrily

If the adjective ends in a **y**, we need to change it to an **i** before we add the suffix **-ly**.



Complete the task on the next page to practise changing adjectives into adverbs.

Adverbs Activity 3

Add the suffix *ly* to change these adjectives into adverbs.

Adjective	Adverb
a) quick	<i>quickly</i>
b) happy	
c) brave	
d) brief	
e) angry	
f) nice	
g) wise	
h) sneaky	
i) kind	
j) merry	
k) crafty	

2. Which of these is spelt correctly? Circle the correct spelling.

- a) sneakly or sneakily
- b) swiftly or swiftily



Why do we use
adverbs in our
writing?

Adverbs are needed to make our writing clearer and more exciting for the reader. For example, using adverbs, the sentence...



The baby screamed.

...becomes...

The baby screamed loudly.



The baby screamed **loudly**.

The sentence with **adverbs** gives the reader a **clearer** picture of what is being described and is more **interesting** to read.



Read the sentences on the next page and add an adverb to make the sentence clearer and more interesting. There are no definite answers – although I have added some ideas. However you must check that the sentence makes sense!

Adverbs Activity 4

Choose an interesting adverb to complete each sentence.
Remember: an adverb tells us more about the verb.

1. The boy raced _____ home from school.
2. Nat and Michael played _____ together.
3. The dog barked _____ at the postman.
4. I _____ shouted at my sister.
5. The policeman _____ chased the burglar.

Adverbs are really useful tools to use when writing instructions. We use **adverbs** to tell the reader **exactly** how we want them to perform each step.

Stir the mixture **vigorously**.
Chop the carrots **carefully**.

Read your instructions from yesterday and see if you could add one or two adverbs to make some of your steps even clearer.

You won't need an adverb in every step so be careful not to add too many!

Well done Year 2. You are writing super stars and I can't wait to see your work. Have a great weekend. See you again next week.



FIND THE ANSWERS



Answers

Underline the **adverb** in each sentence.

1. The tortoise travelled slowly.
2. I played the saxophone badly.
3. The bus will be leaving soon for school.
4. The caterpillar ate greedily.
5. The dog jumped up.
6. Mr Riley will arrive tomorrow.
7. Jack dived bravely into the pool.
8. Charlie ran behind the dog.
9. See you later.
10. We stood under the tree.

Answers

Underline the verb and circle the adverb in each sentence. Remember: a verb is an action word and an adverb tells us more about the verb.

1. Alison kissed her mother gently.
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7. I sang with the choir joyfully.
8. My mother repeatedly complained to the manager.
9. The trees rustled quietly in the wind.
10. The ambulance arrived urgently.

Answers

- a) *quickly*
- b) *happily*
- c) *bravely*
- d) *angrily*
- e) *nicely*
- f) *wisely*
- g) *sneakily*

2. Which of these is spelt correctly? Circle the correct spelling.

- a) sneakily
- b) swiftly

Example Answers

Choose an interesting adverb to complete each sentence.
Remember: an adverb tells us more about the verb.

1. The boy raced excitedly home from school.
2. Nat and Michael played happily together.
3. The dog barked ferociously at the postman.
4. I angrily shouted at my sister.
5. The policeman bravely chased the burglar.